**Report on Website Baseline Research**

# Background

This report documents the experiences of the students who used the Website version. It covers the experiences of [[X]] participants from [[location]]. [[Describe the educational background of the students]]. The study was conducted [[virtually/in person]].

# Purpose of evaluation

This study is done to ensure that students can use the Website without difficulties. The findings of this study will help in identifying any issues that may help in modifying the website and improving users journey.

This report suggests improvements that can be made to the Website so that it can be improved to benefit other students in the same or similar communities.

# Dates of the study

[[Please fill in when the study/studies were conducted]]

# Participant Summary

The native language of participants: [[please fill in]]

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student participant ID | Gender | Age | Location(city + country) | Education (govt. / private / no school) | Native language fluency (speaking / reading/ writing) | English fluency (speaking / reading/ writing) | The language used to teach math in school | Device used | The language used for lessons | Voiceovers language used (if applicable) |
| WB-[[...]]-1 |  |  |  |  |  |  |  | [[Phone / Tablet]] |  |  |
| WB-[[...]]-2 |  |  |  |  |  |  |  | [[Phone / Tablet]] |  |  |
| WB-[[...]]-3 |  |  |  |  |  |  |  | [[Phone / Tablet]] |  |  |

# Participant prior knowledge/experience

[[The following is a sample; please modify accordingly.]]

* Student 1 had extensive knowledge of using mobile and tablet devices through their school computer lab.

# Results

A summary of the results can be found below:

[[The tables are filled in with samples; please modify accordingly. You can base this section on the Notes section from the [template](https://docs.google.com/spreadsheets/d/1pB3OG_VrOEoHoY6pOpircz24K98m-XRShxMmQzzCq0A/edit?usp=sharing) you used to take notes for the session. If you like, you can also link directly to the template here for reference.]]

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions to address** | **Your observations and Answer** | **Suggestions for improvements** | **Addressed? (To be filled in by the Lesson Creation Teams)** |
| * How easy was it for the student to find Oppia website ? (Answer: On a scale of 1 to 5, with 1 being "Very difficult" and 5 being "Very easy") * Did the student experience any difficulties finding the website ? If so, what were they? * Was the student able to navigate the website? * How easy was it for the student to find the information they are looking for ? (Answer: On a scale of 1 to 5, with 1 being "Very difficult" and 5 being "Very easy") * Do they understand what Oppia is about when they first access the website? |  |  |  |
| * What is their first impression of the context on the landing page? * What are their impressions when entering the classroom? Could they understand what the topics were about? |  |  |  |
| • How easy was it to for the student to use the Oppia website to complete a task? (Answer on a scale of 1 to 5, with 1 being "Very difficult" and 5 being "Very easy")  • How satisfied are the student with the overall usability of the Oppia website? (Answer on a scale of 1 to 5, with 1 being "Very dissatisfied" and 5 being "Very satisfied")  Is the layout of the Oppia website easy to understand? (Answer: Yes/No)  • Are the instructions on the Oppia website clear and easy to follow? (Answer: Yes/No)  • Are there any features of the Oppia website that the sstudent finds difficult to use ?Which part of the Website/lesson is the learner exploring? |  |  |  |
| • Is the content on the Oppia website well-organized and easy for the student to understand? (Answer on a scale of 1 to 5, with 1 being "Very poorly organized and difficult to understand" and 5 being "Very well-organized and easy to understand")  • Is the content on the Oppia website relevant to the students needs? (Answer on a scale of 1 to 5, with 1 being "Not at all relevant" and 5 being "Very relevant") |  |  |  |

General summary

[[The following is a sample; please modify accordingly.]]

This will provide an overview of the general weaknesses encountered during each participant's use of the website and will also suggest ways to improve the user experience.

## Key weakness

[[The student may or may not have previously had access to a laptop/phone/tablet, please describe any issues with the website that make it difficult for the student to navigate the website or the lessons regardless of their technical background. Was it difficult for the student? If so, please describe the student's difficulties below.

## Suggested improvements

Below is a sample, please modify accordingly.

* It may be nice to have a demo on how to navigate through the website to help them ease up and get started. Also, clear action words will be great (for example “create account” “click here to start”)
  + The demo can be in both mobile and desktop mode to accommodate students who do not have access to either a phone or a laptop or both.

## Participant quotes/feedback

## Any other interesting/noteworthy observations you’d like to share?